

Public Document Pack

North Yorkshire County Council
Children and Young Peoples Service - Executive Members & Corporate Director Meetings -
Department

Tuesday, 13 September 2022 / 1.00 pm

A G E N D A

1 **Apologies for Absence**

2 **Declarations of Interest**

Items for Executive Member decision

- 3 Executive Member decisions (Pages 3 - 12) (Pages 3 - 12)
- Permission to consult on mainstream school budgets for 23/24
 - Permission to consult on special/PRS school budgets for 23/24
 - Permission to consult in respect of Early Years, School and Special School Funding Proposals for 2023/24
 - Approval of arrangements to procure services under the Multiply initiative
 - LA Virtual Head funding

Items for Corporate Director decision

- 4 None for this meeting

Briefing Items

- 5 None for this meeting

Any Other Business

- 6 Executive Members' Business

- 7 Corporate Director's Update

8 **Date of future formal meetings (1.00 pm)**

4 October
1 November
6 December

Circulation:

Executive Members

Janet Sanderson
Annabel Wilkinson

Officer attendees

Stuart Carlton
Howard Emmett

Copies for Information (electronic only)

Carl Les
Janet Jefferson
Communications Unit

Barry Khan
Ian Morton
Ray Busby/Daniel Harry

Martin Kelly
Jane le Sage
Penny Yeadon
Amanda Newbold

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NORTH YORKSHIRE COUNTY COUNCIL

CYPS EXECUTIVE MEMBERS

13TH SEPTEMBER 2022

2023/24 DEDICATED SCHOOLS GRANT FUNDING CONSULTATION APPROVAL REQUEST

1.0 PURPOSE OF THE REPORT

- 1.1 This report provides an overview of the funding consultations which are required to be undertaken in respect of the use of the 2023/24 Dedicated Schools Grant (DSG) budgets to determine the budgets for schools and early years providers for the 2023/24 financial year. CYPS Executive Members, in conjunction with the Corporate Director – CYPS, are asked to provide approval for consultations to be undertaken as follows:
- a. With mainstream schools and academies within North Yorkshire on:
 - The level of the Minimum Funding Guarantee (MFG) for 2023/24
 - The methodology for the allocation to school budgets of any surplus funding available after the application of the National Funding Formula (NFF) factor values in the North Yorkshire school funding formula for 2023/24
 - b. With early years providers within North Yorkshire on:
 - The early years provider base funding rates for 3 and 4 year olds (universal and extended entitlement) and disadvantaged 2 year olds for 2023/24

2.0 BACKGROUND

- 2.1 The Department for Education (DfE) have provided information in July 2022 on indicative funding levels and funding formula changes for the DSG Schools Block, High Needs Block and Central School Services Block for 2023/24. It is envisaged that similar indicative funding information will be provided for the 2023/24 Early Years Block in late Autumn 2022. The determination of budgets from the DSG funding sources for mainstream schools and early years' providers require local decisions, and associated consultation, to be undertaken on the funding formula elements in respect of the level of the MFG and early years' provider base funding rates. In addition, in previous years, mainstream schools and academies have been invited to provide their views on the methodology to be used for the allocation to school budgets of any surplus funding available after the application of the NFF factor values in the North Yorkshire funding formula.
- 2.2 This report provides further information in relation to:
- Mainstream School Budgets – see section 3
 - Early Years Provider Funding Rates – see section 4
 - Special School Budgets – see section 5

3.0 2023/24 SCHOOL BUDGETS

3.1 On the 19th July 2022, the DfE announced the proposed school funding arrangements for the 2023/24 financial year indicating, nationally, an overall increase of 1.9% compared to 2022/23.

3.2 The key updates to the NFF for 2022/23 are as follows:

- The core factors in the schools NFF (such as the basic entitlement, and the lump sum that all schools attract) will increase by 2.4%.
- Additional support is directed to disadvantaged pupils, with the FSM6 and IDACI factors in the schools NFF increasing by 4.3% compared to their 2022/23 values.
- Rolling the 2022-23 school supplementary grant into the schools NFF ensuring that this additional funding forms an on-going part of schools' core budgets. Appropriate adjustments have been made to NFF factor values to reflect this, adding £97, £137 and £155 to the primary, key stage 3 and key stage 4 per pupil funding factors respectively; £85 and £124 to the primary and secondary FSM6 factors; and £3,680 to the school lump sum.
- The minimum per pupil funding levels will ensure that every primary school receives at least £4,405 per pupil, and every secondary school at least £5,715 per pupil. The minimum per pupil funding levels are mandatory in 2023/2024. The funding values include £119, £155 and £173 per primary, KS3 and KS4 pupil respectively for the rolling in of the schools supplementary grant, plus a further 0.5% increase. The average amount in respect of the supplement grant reflect the average level of funding these schools currently attract through the grant.
- Every school will be allocated at least 0.5% more pupil-led funding per pupil compared to its 2022-23 baseline (increased to take account of the rolling in of the schools supplementary grant)
- Local authorities are able to continue to set a Minimum Funding Guarantee (MFG) in local formulae, which in 2023-24 must be between +0% and +0.5% (comparable values for 2022/23 were +0.5% and +2.0%)
- Following the cancellation or incompleteness of assessments in summer 2020 and summer 2021 due to COVID-19, this data is unable to be used as part of setting a low prior attainment factor in local funding formulae. Instead, the 2019 assessment data will be used as a proxy for assessments which would have taken place in 2020 and 2021.
- Local authorities continue to be able to transfer up to 0.5% of their schools block to other blocks of the Dedicated Schools Grant (DSG), with school's forum approval. A disapplication request is required for transfers above 0.5%, or for any amount without school's forum approval.

3.3 The local authority intends to consult schools and academies within North Yorkshire on the following items:

- The level of the MFG for 2023-24
- The methodology for the allocation to school budgets of any surplus funding available after the application of the NFF factor values in the North Yorkshire school funding formula.

The timescales for the consultation process are detailed in the table below:

Date	Process
13/09/2022	Approval obtained from CYPS Executive Members in conjunction with Corporate Director – CYPS to consult schools & academies
22/09/2022	School Funding Update report to Schools Forum including details of 2022/23 school funding consultation
26/09/2022 – 21/10/2022	Consultation with schools & academies on 2023/24 school funding arrangements
17/11/2022	Consultation feedback considered by Schools Forum
06/12/2022	Outcome of consultation considered by CYPS Executive Members in conjunction with Corporate Director and associated proposals approved
14/12/2022	Communication of consultation outcome and associated decisions to schools & academies
10/01/2023	Final Decision by Full Executive on Mainstream School and Academy Budgets 2023/24

4.0 2023/24 EARLY YEARS PROVIDER FUNDING RATES

4.1 At this stage, the DfE have not confirmed the local authority early years funding rates for 2023/24. It is envisaged that this information will be received late Autumn 2022. Once the 2023/24 funding rates are received from the DfE, the local authority intends to consult with early years providers within North Yorkshire on the level of provider base funding rates for 3 and 4 year olds (universal and extended entitlement) and disadvantaged 2 year olds for 2023/24. The consultation is planned to be undertaken early in the Spring 2023 term. The consultation results, and associated recommendations, will be reported to CYPS Executive Members and the Corporate Director CYPS in February / March 2023.

5.0 2023/24 SPECIAL SCHOOL MINIMUM FUNDING GUARANTEE

5.1 The DfE have set the Special School Minimum Funding Guarantee (MFG) protection for maintained special schools and special academies for 2023/24 by a condition of grant that applies to local authorities' DSG. In previous years', whilst the DfE have proposed a Special School MFG level, the final decision has been made locally by individual local authorities, after consultation with special schools and academies. NYCC set a Special School MFG of 0% in 2021/22 and 2% in 2022/23. The DfE have set a 3% MFG for 2023/24 compared to the 2021/22 funding baseline for a special school. Given that the DfE are prescribing the level of the Special School MFG for 2023/24 through the DSG conditions of grant, NYCC consider that there is no requirement undertake a consultation with special schools and academies within North Yorkshire on the level of the Special School MFG for 2023/24. Any local deviation from the prescribed value requires Secretary of State approval.

6.0 RECOMMENDATIONS

- 6.1 CYPS Executive Members, in conjunction with the Corporate Director – CYPS are asked to provide approval for consultations to be undertaken as follows:
- a. With mainstream schools and academies within North Yorkshire on:
 - The level of the Minimum Funding Guarantee (MFG) for 2023/24

- The methodology for the allocation to school budgets of any surplus funding available after the application of the National Funding Formula (NFF) factor values in the North Yorkshire school funding formula for 2023/24
- b. With early years providers within North Yorkshire on:
- The early years provider base funding rates for 3 and 4 year olds (universal and extended entitlement) and disadvantaged 2 year olds for 2023/24
- 6.2 CYPS Executive Members and the Corporate Director – CYPS are asked to note the change in the DSG conditions of grant for 2023/24 to allow the DfE to stipulate the level of the special MFG at 3%, with any local deviation from this value requiring Secretary of State approval.

STUART CARLTON

Corporate Director – Children and Young People's Service

Report prepared by: Sally Dunn, Head of Finance – Schools, Early Years & High Needs

NORTH YORKSHIRE COUNTY COUNCIL

CYPS EXECUTIVE MEMBERS

13TH SEPTEMBER 2022

APPROVAL OF ARRANGEMENTS TO PROCURE SERVICES UNDER THE MULTIPLY INITIATIVE

SUPPORTING ANNEX; This report includes a supporting Annex which contains exempt information as described in paragraphs 1, 3 and 5 of Part 1 of Schedule 12A to the Local Government Act 1972 (as amended)

PROPOSED RECOMMENDATION

It is recommended that the Authority direct award, through a waiver, multiple elements of the 'Multiply' provision to a range of providers such as:

- Training providers currently in receipt of Adult Education grants
- Further Education Colleges
- Charity and Voluntary sector organisations

BACKGROUND TO SUPPORT THE RECOMMENDATION

This procurement exercise is to establish multiple new contracts for the delivery 'Multiply' provision as this has not been previously procured.

The Department for Education will provide the Authority with £2,700,000 of grant funding over a period of three years which to be spent on adult numeracy education. Some elements of this provision are currently provided by ALSS however, a number of modules are not.

The identified new provision includes;

- Courses designed to help people use numeracy to manage their money,
- Courses designed to increase confidence with numbers for those needing the first steps towards formal numeracy qualifications
- Numeracy activities, courses or provision developed in partnership with community organisations and other partners aimed at engaging the hardest to reach learners
- Courses aimed at people who can't apply for certain jobs because of lack of numeracy skills and/or to encourage people to upskill in numeracy order to access a certain job/career

A number of paths to deliver this requirement have been identified, many of which could be provided by local SMEs and VCSEs. Awarding directly a contract to these groups would allow for rapid delivery of the service whilst best utilising SMEs and VCSEs in the local community.

LEGAL AND GOVERNANCE COMPLIANCE

The contract will be procured in line with the Public Contract Regulations 2015. The direct award falls under Section 7 Social and Other Specific Services and will follow the principles of regulation 27.

RECOMMENDATION

It is recommended that the Authority direct award, through a waiver, multiple elements of the 'Multiply' provision to a range of providers such as:

- Training providers currently in receipt of Adult Education grants
- Further Education Colleges
- Charity and Voluntary sector organisations

STUART CARLTON

Corporate Director – Children and Young People's Service

Report prepared by: Laura Baxter Category Procurement Officer – Strategic Resources.

NORTH YORKSHIRE COUNTY COUNCIL

CYPS EXECUTIVE MEMBERS

13TH SEPTEMBER 2022

LOCAL AUTHORITY VIRTUAL HEAD FUNDING

1.0 PURPOSE OF REPORT

- 1.1 From September 2021 Virtual School Heads were asked to become strategic leaders for the cohort of children who have been assessed as being in need under Section 17 of the Children Act 1989 and currently have a social worker and those who have previously had a social worker.
- 1.2 This report presents options for consideration to enable the LA to continue to have strategic oversight, track and monitor this group effectively and implement measures needed to improve their educational outcomes.

2.0 BACKGROUND

- 2.1 Using their knowledge and expertise from promoting the educational outcomes of looked-after and previously looked-after children, Virtual School Heads will become the strategic leader who champion the educational attendance, attainment and progress of children with a social worker.
- 2.2 With regards to the duties for CIN and CP, the Virtual School Head will help to:
- make visible the disadvantages that children with a social worker can experience, enhancing partnerships between education settings and local authorities to help all agencies hold high aspirations for these children.
 - promote practice that supports children's engagement in education, recognising that attending an education setting can be an important factor in helping to keep children safe from harm.
 - level up children's outcomes and narrow the attainment gap so every child can reach their potential. This will include helping to make sure that children with a social worker benefit from support to recover from the impact of COVID-19.
- 2.3 The Virtual School Head role for children with a social worker is a strategic leadership responsibility. For clarity, this means that Virtual School Heads are **not** being asked to:
- work with individual children and their families - including tracking and monitoring educational progress of individual children or providing academic or other interventions.
 - respond to requests from parents or carers to offer advice, intervention and support in relation to individual children with a social worker.

- take responsibility for children with Special Education Needs and Disability (SEND) who do not require or need a social worker, as defined above.

2.4 Critical activities for all Virtual School Heads have been identified by the DfE as follows:

- enhancing partnerships between education settings and the local authority so agencies can work together.
- identifying the needs of the cohort and addressing barriers to poor educational outcomes and ensure pupils make educational progress.
- offering advice and support to key professionals to help children make progress, including through increasing their confidence in using evidence-based interventions.
- responding to the pandemic, awareness of key initiatives, summer school programmes, recovery premium, national tutoring programme.

3.0 Key findings and initial signs of success:

3.1 Increased visibility of the CIN cohort through:

- The new attendance monitoring dashboard is providing an increase in data analysis and is matching social care and education data, the needs of the CIN cohort are now better understood.
- Nationally the CIN census is imported into NCER Nexus to allow analysis of the cohort by different characteristics.
- Quality CPD for all services around the nature of disadvantage associated with being 'in need of help and protection' has been delivered to include the impacts of adversity and trauma on child and adolescent development, cognition and emotional development.

3.2 Increased liaison with and support for schools to meet the needs of children in need, partnership working with Early Help, Inclusion Team and Education and Skills.

- The attendance strategic group is providing a clear and consistent system for sharing with schools data around children who are open to a social worker. The NYCC Attachment and Aware Schools Project is extended to CIN and CP.
- The newly formed LCEP has children with a social worker as a key strand to understanding the contribution of sport, creativity, performance and volunteering in terms of 'cultural capital' relationships, developing a supportive personal network and aspiration to a child in need of help and protection.
- The refreshed training offer to Designated Safeguarding Leads (DSLs) is high quality partnership delivery between the LSCB partnership, Education and Skills and Children and Families 'Virtual School'. Planning is underway for a DSL conference.
- Increased uptake of training has been seen across wider partners on emotional based school avoidance in partnership with Inclusion Team

3.3 High Prioritisation for children with a social worker in NYCC through:

- Work is underway to increase education planning evident in care planning, ensuring education given sufficiently high priority in CIN and CP plans as it is in Care plans. Monthly Not in 25 meetings with Team Managers, Virtual school and Inclusion to identify children with attendance issues.
- Increased partnerships across schools, education and social care.
- Increased visibility and awareness around this group of children - delivery to

headteacher forums.

4.0 Grant Funding

4.1 The Education Minister Will Quince has given ministerial assurance that the CiN and CP funding will continue at the same level as the financial year 2021-22 nationally. A complicating factor is that the DfE have not yet circulated the financial timetable and exact amounts to be received. This has been requested by NAVSH and we expect an answer imminently, but as of yet the finer funding details have not been received by LAs. We are confident in the assumption that the previous funding, which was delivered over a 2-term period, is the annual amount going forwards, so we must plan financially to utilise that funding over 3 school terms. There was an uplift in the original year of the CIN CP project.

4.2 It is expected that North Yorkshire will receive circa. £142,000. It is expected this will follow a similar payment timetable with 3 instalments paid in September, December and March upon receipt of a signed Memorandum of Understanding.

5.0 Options

- It is expected that the funding for the Virtual School extension to duties will continue as of 1st April 2022 at circa. £142,000. This funding equates to 3 terms of delivery. There is, therefore, a complicating factor of time and a further interim position is being proposed with a review to take place in November 2022 when we should have indications of future grant awards.
- As the financial arrangements were not announced by the DfE until late March, it was agreed by AD Martin Kelly to extend the temporary contracts of the ELAs until the end of July 2022 to give continuity to the project, schools and social care.

5.1 Option 1: Project delivery from 1st Sept - 31st March for 22/23 (Internal Advert)

- a) Three temporary two term fixed contract FTE Education Liaison Adviser posts would continue the effectiveness the Virtual School delivery model and continue to add capacity. Each Virtual School ELA worker has extended their duties to deliver strategic improvement to children with a social worker for 0.3 FTE and be responsible for the new duty within their locality. The proposed option would continue use the extensive relational knowledge and skills of the team and their existing relationships with schools, social care and wider services and systems.
- b) The Virtual School attached Education Psychologist Marianne Doonan would continue to be allocated 1 day per week to deliver training with a strong focus on Secondary schools with a high level of CIN and CP need.

5.2 Option 2: Interim arrangements for 2 term funding (External Advert)

- a) Virtual school advertise for 3 Education Liaison Advisers for two terms, whose remit would be improving outcomes for CIN and CP children.
- b) The Virtual School attached Education Psychologist Marianne Doonan would continue to be allocated 1 day per week to deliver training with a strong focus on Secondary schools with a high level of CIN and CP need.

6.0 STAFFING

6.1 Funding amount circa. £142 k

Cost	Hours for 2 terms	Description
£10 k	1 day per week	Secondment of Educational Psychologist for 2 terms to cover the new duties

3 x £42 k = £126 k	FTE	3 new Education Liaison Advisers to cover the new duties
£6 K	N/A	Commissioned services, resources, training and mileage etc.

7.0 RECOMMENDATIONS

CYPS Executive Members, in conjunction with the Corporate Director – CYPS are asked provide approval

STUART CARLTON

Corporate Director – Children and Young People’s Service

Report prepared by: Julie Bunn Head of Virtual School